

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY BATHINDA0151001 (PUNJAB), INDIA (A State University Estb. by Govt. of Punjab vide Punjab Act No. 5 of 2015 and Approved u/s 2(f) & 12 (B) of UGC; Member AIU)

Department: **Computational Sciences** Program: BCA-MCA Dual Degree

COURSE ARTICULATION MATRIX (STUDY SCHEME: 2020)

| Subject | S C o d e | S e m e s t e r | C r e d i t | t i o | L S T P | C O s | Statement | P S O 1 | P S O 2 | P S O 3 | P O 1 | P O 2 | P O 3 | P O 4 | P O 5 | P O 6 | P O 7 | P O 8 |
|--------------------------|---|-----------------|----------------------------|-------------|------------------|-------------|--|---------|------------------|---------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Communicative English | B M C A S 1 - 1 0 | 1 | 4 | 4 | 3 0 1 0 | C O 1 | Students should be comfortable with both verbal & written communications | 3 | Ī | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Introduction to | B M C A S | | | | 3 0 | C O 1 | Understand the basics of Computer Languages,Computer Network and Communication,Operating System,Word processing and number system | 1 | 3 | 2 | 2 | 0 | 0 | 3 | 0 | 2 | 0 | 0 |
|---------------------------|---------------------------------|---|---|---|------------------|-------------|---|---|---|---|---|---|---|---|---|---|---|---|
| Information Technology | 1 - 1 0 2 | 1 | 4 | 4 | 1 0 | C O 2 | Define the memory types,input/output devices,storage devices,computer generations ,Internet Applications and Presentation Graphics Software | 2 | 3 | 1 | 2 | 2 | 0 | 3 | 0 | 1 | 0 | 0 |
| | B M C | | | | | C O 1 | Understand the Instruction types,logic circuits and sequential circuits. | 1 | 3 | 1 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 |
| Computer Organization | A S 1 - 1 0 3 | 1 | 4 | 4 | 3 0 1 0 | C O 2 | Define the components of computer and CPU architecture. | 1 | 3 | 1 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 |
| Programming in C Language | B M C | | | | 3 0 1 | C O 1 | Understand the logic building used in Programming. | 2 | 3 | 1 | 0 | 1 | 2 | 3 | 0 | 0 | 0 | 0 |
| | A S 1 - 1 0 4 | 1 | 4 | 4 | 0 | C O 2 | Convert the algorithms into computer programs using C language. | 1 | 3 | 1 | 0 | 1 | 2 | 3 | 0 | 0 | 0 | 0 |

| Human Values and Professional Ethics | B H U M A 0 | 1 | 4 | 4 | 3 0 1 0 | C O 1 | Discriminate between valuable and superficial in the life. Evaluate an ethical life and profession ahead. | 3 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|---|--|---|---|---|------------------|-------------|--|---|---|---|---|---|---|---|---|---|---|---|
| | 0 0 3 | | | | | O 2 | | | | | | | | | | | | |
| Lab on Introduction to Information Technology | B M C A S 1 — 1 0 5 | 1 | 2 | 4 | 0 0 0 4 | C O 1 | Students can learn how to perform presentation skills. | 3 | I | 2 | 3 | 2 | 0 | 2 | 0 | 0 | 0 | 0 |
| Lab Programming in C Language | B M C A S 1 | 1 | 2 | 4 | 0 0 | C O 1 | Able to write algorithms for solving various realOlife problems. | 2 | 3 | 1 | 0 | 1 | 3 | 2 | 0 | 0 | 0 | 0 |
| | 1 0 6 | 1 | 2 | 4 | 0 4 | C O 2 | Students should be able understand the logic building used in programming | 2 | 3 | 1 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 |

| Database management System | B M C A S 1 | | | | 3 0 1 0 | C O 1 | Design ER0models to represent simple database application scenarios | 2 | 3 | 1 | 0 | Ī | 3 | 2 | 0 | 0 | 0 | 0 |
|-------------------------------------|----------------------------|---|---|---|------------------|-------------|---|---|---|---|---|---|---|---|---|---|---|---|
| | 0 1 | 2 | 4 | 4 | | C O 2 | Understand the basic concepts of databases and data models. | 2 | 3 | 1 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 |
| Computer network | B M C A S 1 | 2 | 4 | 4 | 3 0 1 0 | C O 1 | Understand Brief description about Computer networking Technologies and their applications and differences of each networking Technologies. | 2 | 3 | 1 | 0 | 3 | 2 | 2 | 0 | 0 | 0 | 0 |
| | 0 2 | | | | | C O 2 | Learn the advanced network technologies that can be used to connect different networks,Layers and Models. | 2 | 3 | 1 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 |
| Management Information System | B M C A S | | | | 3 0 1 0 | C O 1 | Evaluate the role of information systems in today's competitive business environment. | 1 | 3 | 1 | 0 | 1 | 1 | 3 | 0 | 0 | 0 | 0 |
| | 1 2 0 3 | 2 | 4 | 4 | | C O 2 | Identify managerial risks related to information system organization processing and utilizing. | 1 | 3 | 2 | 0 | 2 | 2 | 3 | 0 | 1 | 0 | 0 |

| Object Oriented Programming Using C++ | B M C A S 1 | 2 | 4 | 4 | 3 0 1 0 | C O 1 | To create computer based solutions to various real0world problems using C++. | 2 | 3 | 1 | 0 | Ī | 3 | 2 | 0 | 0 | 0 | 0 |
|---|----------------------------|---|---|---|------------------|-------------|--|---|---|---|---|---|---|---|---|---|---|---|
| | 0 4 | | | | | C O 2 | To learn various concepts of object oriented approach towards problem solving. | 1 | 3 | 1 | 0 | 1 | 3 | 2 | 0 | 0 | 0 | 0 |
| Operating System | B M C A | | | | 3 0 0 0 | C O 1 | Understand the types of operating system and CPU scheduling algorithms. | 1 | 3 | 1 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 |
| | S 1 2 0 5 | 2 | 3 | 3 | | C O 2 | Understand the concept of process, Memory Management Techniques,Disk Scheduling ,Secondary Storage structure and Deadlock. | 2 | 3 | 1 | 0 | Ī | 2 | 3 | 0 | 0 | 0 | 0 |
| DBMS Lab | B M C A | | | | 0 0 0 4 | C O 1 | Populate and query a database using SQL DML/DDL commands | 1 | 3 | 1 | 0 | 2 | 1 | 3 | 0 | 0 | 0 | 0 |
| | S 1 2 0 6 | 2 | 2 | 4 | | C O 2 | Able to understand various queries and their execution | 1 | 2 | 1 | 0 | 1 | 2 | 3 | 0 | 0 | 0 | 0 |

| C++ Lab | B M C | | | | 0 0 0 | C O 1 | To learn programming from real world examples | 2 | 3 | 1 | 0 | 2 | 3 | 2 | 0 | 0 | 0 | 0 |
|-------------------------|---|---|---|---|------------------|-------------|---|---|---|---|---|---|---|---|---|---|---|---|
| | A S 1 — 2 0 7 | 2 | 2 | 4 | 4 | C O 2 | To create computer based solutions to various real0world problems using C++ | 2 | 3 | 1 | 0 | 2 | 3 | 2 | 0 | 0 | 0 | 0 |
| Software Engineering | B M C A S | | | | 3 0 1 0 | C O 1 | Understand the phases and activities involved in the conventional software life cycle models | 1 | 3 | 1 | 0 | 1 | 0 | 2 | 0 | 3 | 0 | 0 |
| | 3 0 1 | 3 | 4 | 4 | | C O 2 | Ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors | 2 | 3 | 2 | 0 | 0 | 0 | 2 | 0 | 3 | 2 | 2 |
| Data Structures | B M C A S | 3 | 4 | 4 | 3 0 1 0 | C O 1 | Summarize searching and sorting techniques and describe arrays, stack,queue and linked list operation. | 2 | 3 | 1 | 0 | 2 | 3 | 2 | 0 | 0 | 0 | 0 |
| | $\begin{bmatrix} \frac{1}{3} \\ 0 \\ 2 \end{bmatrix}$ | , | 4 | 4 | | C O 2 | Understand basics of data structure ,algorithms ,complexity and tree and graphs concepts. | 1 | 3 | 1 | 0 | 2 | 3 | 2 | 0 | 0 | 0 | 0 |

| Fundamentals of Mathematics | B M C A | | | | 3 0 1 0 | C O 1 | Understand, analyze and create mathematical arguments. | 1 | 2 | 1 | 0 | 1 | 2 | 3 | 0 | 0 | 0 | 0 |
|---|--|---|---|---|------------------|-------------|---|---|---|---|---|---|---|---|---|---|---|---|
| | S 1 | 3 | 4 | 4 | | C O 2 | Understand sets, perform operations and algebra on sets, describe sequences and summations. | 1 | 1 | 1 | 0 | 1 | 2 | 3 | 0 | 0 | 0 | 0 |
| Programming in Java | B M C A S 1 0 3 0 4 | 3 | 4 | 4 | 3 0 1 0 | C O 1 | Understand Java environment, data types, operators, functions, familiarization of control, loops. Work with JVM & Java Library. Understand and write, compile, run, and test simple object0oriented Java programs | 2 | 3 | Ī | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 |
| | | | | | | C O 2 | Articulate the concepts of OOPs by writing programs Package Interface Abstract class in Java | Ī | 3 | 1 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 |
| Drug Abuse: Problem, Management and prevention | B H U M A 0 | 3 | 4 | 4 | 3 0 1 0 | C O 1 | Determine the impact of drug use and SUDs on public health outcomes and clarify the impact of drug use and addiction on families and peers | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 |
| | 0 4 | | | | | C O 2 | Measure the societal costs associated with drug use and addiction. | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 |

| Data Structures Lab | B M C A | | | | 0 0 0 4 | C O 1 | Implement the Searching,Sorting ,array and Queue Operations algorithms | 2 | 3 | 1 | 0 | 2 | 3 | 2 | 0 | 0 | 0 | 0 |
|---------------------------------------|---------------------------|---|---|---|------------------|-------------|--|---|---|---|---|---|---|---|---|---|---|---|
| | S 1 | 3 | 2 | 4 | | C O 1 | Implement the algorithms for link list ,stack and tree operations. | 2 | 2 | 1 | 0 | 2 | 3 | 2 | 0 | 0 | 0 | 0 |
| Java Lab | B M C | | | | 0 0 0 4 | C O 1 | Implement Core Java concepts. | 2 | 3 | 1 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 |
| | A S 1 | 3 | 2 | 4 | 7 | C O 2 | Identify and fix defects and common security issues in code | 1 | 2 | 1 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 |
| Android Application Development | B M C A | | | | 3 0 1 0 | C O 1 | Understand the basics of Android, Views, Resources, Inte nts, Activities and connecting app to the internet | 2 | 3 | 1 | 0 | 2 | 2 | 3 | 0 | 0 | 0 | 0 |
| | S 1 4 0 1 | 4 | 4 | 4 | | C O 2 | Implement the user navigation controls, themes and styles, retrieving data via SQLite and publishing the APK. | 2 | 3 | 1 | 0 | 2 | 2 | 3 | 0 | 0 | 0 | 0 |
| Software Project Managemen | B M C A | | | | 3 0 1 0 | C O 1 | Understand the concept of Process Planning, effort estimation and quality planning | 1 | 3 | 1 | 0 | 0 | 0 | 2 | 0 | 3 | 0 | 0 |
| | S 1 4 0 2 | 4 | 4 | 4 | | C O 2 | Understand the principal tasks of software project managers, and basic concepts in software projects | 2 | 3 | 1 | 0 | 0 | 0 | 2 | 0 | 3 | 0 | 0 |

| Linux Operating System | B M C | | | | 3 0 1 | C O 1 | Learn to operate Linux Operating Systems. | 2 | 3 | 1 | 0 | 2 | 1 | 3 | 0 | 0 | 0 | 0 |
|---|----------------------------|---|---|---|------------------|-------------|--|---|---|---|---|---|---|---|---|---|---|---|
| | A S 1 — 4 0 3 | 4 | 4 | 4 | 0 | C O 2 | Understanding various services on the Linux operating system. | 2 | 3 | Ī | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 |
| Discrete Mathematics | B M C | | | | 3 0 1 0 | C O 1 | Understand the basic principles of sets and operations in sets. | 1 | 2 | 1 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 |
| | A S 1 — 4 0 4 | 4 | 4 | 4 | v | C O 2 | Model problems in Computer Science using graphs and trees. | 2 | 2 | Ī | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 |
| Android Application Development Lab | B M C A S 1 | 4 | 2 | 4 | 0 0 0 4 | C O 1 | Installing Android Studio and working with layouts ,views,resources,J SON,background tasks,menus and Screen Navigation | 2 | 3 | ī | 0 | 2 | 3 | 2 | 0 | 0 | 0 | 0 |
| | 0 5 | | | | | C O 2 | Implementing the connection to the internet and Data saving,retrieving and loading. | 2 | 3 | Ī | 0 | 2 | 3 | 2 | 0 | 0 | 0 | 0 |
| Linux Operating System Lab | B M C A | | | | 0 0 0 4 | C O 1 | Installation & administration of Linux operating system | 1 | 3 | 1 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 |
| | S 1 | 4 | 2 | 4 | | C O 2 | Implementing various services on the Linux operating system. | 2 | 3 | 1 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 |

| Latest Trends in IT | В | | | | 3 | | Recognize the | | | | | | | | | | | |
|----------------------------|---------------------------------|---|---|---|-----------------------|-------------|---|---|---|---|---|---|---|---|---|---|---|---|
| Latest Fields III T | M C A S 1 — 5 | | | | 0 1 0 1 | C O 1 | concepts of emerging technologies,dem onstrate computing and interpret Soft computing concepts. | 1 | 3 | 1 | 0 | 3 | 2 | 2 | 0 | 0 | 0 | 0 |
| | 0 1 | 5 | 4 | 4 | | C O 2 | Critically analyze case studies to derive the best practice model to apply when developing and deploying parallel, distributed, cloud and IoT and fog based applications | 2 | 3 | 1 | 0 | 3 | 2 | 2 | 0 | 0 | 0 | 0 |
| Artificial Intelligence | B M C A S | | | | 3 0 1 0 1 | C O 1 | Understand the basics of AI, applications of AI, and various searching techniques. | 2 | 3 | 1 | 0 | 3 | 1 | 2 | 0 | 0 | 0 | 0 |
| | 5 0 2 | 5 | 4 | 4 | | C O 2 | Understand the concept of knowledge representation, predicate logic and transform the real life information in different representations and solve basic AI based problems. | 2 | 3 | 1 | 0 | 3 | 1 | 2 | 0 | 0 | 0 | 0 |

| Object Oriented Analysis and Design using UML | B M C A S 1 | 5 | 4 | 4 | 3 0 1 0 | C o 1 | Learn the basic of OO analysis and design skills and Describe about UML and distinguish about GRASP and coding,testing | 2 | 3 | 1 | 0 | 2 | 3 | 2 | 0 | 0 | 0 | 0 |
|---|----------------------------|---|---|---|------------------|-------------|---|---|---|---|---|---|---|---|---|---|---|---|
| | 0 3 | | | | | C O 2 | Learn the UML design diagrams and apply design patterns | 2 | 3 | 1 | 0 | 2 | 3 | 2 | 0 | 0 | 0 | 0 |
| | B M C A S | | | | 3 0 1 0 | C O 1 | Understand the skills in client0side web application development using HTML | 2 | 3 | 1 | 0 | 2 | 3 | 2 | 0 | 0 | 0 | 0 |
| Web Application Development | 5 0 4 | 5 | 4 | 4 | | C 0 2 | Create a web application using web programming patterns based on data analytics to enhance the front end user experience. | 2 | 3 | 1 | 0 | 2 | 3 | 2 | 0 | 0 | 0 | 0 |
| | B M C A | | | | 0 0 0 4 | C 0 1 | Understand the Case studies and design the Model | 1 | 3 | 1 | 0 | 1 | 3 | 2 | 0 | 0 | 0 | 0 |
| UML Lab | S 1 | 5 | 2 | 4 | | C o 2 | Understand how design patterns solve design problems. | 1 | 3 | 1 | 0 | 1 | 3 | 2 | 0 | 0 | 0 | 0 |

| | B M C A | | | | 0 0 0 4 | C 0 1 | Analyze a web page and identify its elements and attributes. | 1 | 3 | 1 | 0 | 1 | 2 | 3 | 0 | 0 | 0 | 0 |
|---------------------------------|---------------------------------|---|---|---|------------------|-------------|---|---|---|---|---|---|---|---|---|---|---|---|
| Web Application Development Lab | S 1 | 5 | 2 | 4 | | C 0 2 | Create web pages using Cascading Style Sheets | 1 | 3 | 1 | 0 | 1 | 2 | 3 | 0 | 0 | 0 | 0 |
| | B M C A | | | | 3 0 1 0 | C 0 1 | To Explain the basic concepts used in computer graphics. | 2 | 3 | 1 | 0 | 1 | 1 | 3 | 0 | 0 | 0 | 0 |
| Computer Graphics | S 1 — 6 0 1 | 6 | 4 | 4 | | C 0 2 | To implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping | 2 | 3 | Ī | 0 | Ī | Ī | 3 | 0 | 0 | 0 | 0 |
| | B M C | | | | 3 0 1 | C O 1 | Understand the network security threats & services | 1 | 3 | 1 | 0 | 3 | 3 | 3 | 0 | 0 | 0 | 0 |
| Network Security | A S 1 — 6 0 2 | 6 | 4 | 4 | 0 | C 0 2 | Implement Hashing and Digital Signature techniques & system level security applications | 1 | 3 | 1 | 0 | 3 | 3 | 3 | 0 | 0 | 0 | 0 |
| | B M C | | | | 3 0 1 0 | C O 1 | Gain a basic understanding of neural network theory and fuzzy logic theory. | 1 | 2 | 1 | 1 | 2 | 2 | 3 | 0 | 0 | | 0 |
| Soft Computing | S 1 - 6 0 3 | 6 | 4 | 4 | Ů | C 0 2 | Understand appropriate learning rules for each of the architectures and learn several neural network paradigms and its applications | 1 | 2 | 1 | 1 | 2 | 2 | 3 | 0 | 0 | 0 | 0 |

| Computer Graphics Lab | B M C A S 1 — 6 0 4 | 6 | 2 | 4 | 0 0 0 4 | C O 1 | To apply various graphics algorithms in programs. | 2 | 3 | ī | 0 | 2 | 2 | 3 | 0 | 0 | 0 | 0 |
|---------------------------|--|---|---|---|------------------|-------------|--|---|---|---|---|---|---|---|---|---|---|---|
| Soft computing lab | B M C A | 6 | 2 | 4 | 0 0 0 4 | C O 1 | Describe human intelligence and AI | 1 | 2 | 1 | 0 | 3 | 2 | 2 | 0 | 0 | 0 | 0 |
| | S 1 | | | | | C O 2 | Manipulation of graphics, Program development and basic animations without using graphical software | 2 | 3 | 1 | 0 | 2 | 2 | 3 | 0 | 0 | 0 | 0 |
| Project Implementation | B M C A | | 2 | 4 | 0 0 0 4 | C 0 1 | Understand project characteristics and various stages of a project | 1 | 1 | 3 | 0 | 2 | 2 | 0 | 3 | 0 | 0 | 0 |
| | S 1 - 6 0 6 | 6 | | | | C 0 2 | Understand the conceptual clarity about project organization and feasibility analyses. | 1 | 1 | 3 | 0 | 2 | 2 | 0 | 3 | 0 | 0 | 0 |